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## Development of Gross Motor Milestones

<b>Age</b>	<b>Gross Motor Milestones</b>
<b>2</b>	<ul style="list-style-type: none"><li>• <b>Walks along</b></li><li>• <b>Pulls toys behind him/her while walking</b></li><li>• <b>Carries large toy or several toys while walking</b></li><li>• <b>Begins to run</b></li><li>• <b>Stands on tiptoe</b></li><li>• <b>Kicks a ball</b></li><li>• <b>Climbs onto and down from furniture unassisted</b></li><li>• <b>Walks up and down stairs holding on to support</b></li></ul>
<b>3</b>	<ul style="list-style-type: none"><li>• <b>Climbs well</b></li><li>• <b>Walks up and down stairs, alternating feet</b></li><li>• <b>Kicks ball</b></li><li>• <b>Runs easily</b></li><li>• <b>Pedals tricycle</b></li><li>• <b>Bends over easily without falling</b></li></ul>
<b>4</b>	<ul style="list-style-type: none"><li>• <b>Hops and stands on one foot up to 5 seconds</b></li><li>• <b>Goes upstairs and downstairs without support</b></li><li>• <b>Kicks ball forward</b></li><li>• <b>Throws ball overhand</b></li><li>• <b>Catches bounced ball most of the time</b></li><li>• <b>Moves forward and backward with agility</b></li></ul>
<b>5</b>	<ul style="list-style-type: none"><li>• <b>Stands on one foot for 10 seconds or longer</b></li><li>• <b>Hops, somersaults</b></li><li>• <b>Swings, climbs</b></li><li>• <b>May be able to skip</b></li></ul>



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## Development of Fine Motor Milestones

<b>Age</b>	<b>Gross Motor Milestones</b>
<b>2</b>	<ul style="list-style-type: none"><li>• <b>Scribbles spontaneously</b></li><li>• <b>Turns over container to pour out contents</b></li><li>• <b>Builds tower of four blocks or more</b></li><li>• <b>Might use one hand more frequently than the other</b></li></ul>
<b>3</b>	<ul style="list-style-type: none"><li>• <b>Makes vertical, horizontal and circular strokes with pencil or crayon</b></li><li>• <b>Turns book pages one at a time</b></li><li>• <b>Builds a tower of more than 6 blocks</b></li><li>• <b>Holds a pencil in writing position</b></li><li>• <b>Screws and unscrews jar lids, nuts and bolts</b></li><li>• <b>Turns rotating handles</b></li></ul>
<b>4</b>	<ul style="list-style-type: none"><li>• <b>Copies square shapes</b></li><li>• <b>Draws a person with two to four body parts</b></li><li>• <b>Uses scissors</b></li><li>• <b>Draws circles and squares</b></li><li>• <b>Begins to copy some capital letters</b></li></ul>
<b>5</b>	<ul style="list-style-type: none"><li>• <b>Copies triangle and other geometric patterns</b></li><li>• <b>Draws person with body</b></li><li>• <b>Prints some letters</b></li><li>• <b>Dresses and undresses without assistance</b></li><li>• <b>Use fork, spoon</b></li><li>• <b>Usually cares for own toilet needs</b></li></ul>



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## Development of Speech Sound Milestones

<b>Age</b>	<b>Consonant</b>
<b>3</b>	m n h p y f w t ing
<b>3.5</b>	J Sh K D B G
<b>4</b>	R L
<b>4.5</b>	S Ch
<b>6</b>	TH voiceless (Bath) V
<b>7</b>	Th Voiced (Father) J Z



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## Development of Language Milestones

<b>Age</b>	<b>Receptive Language</b>	<b>Expressive Language</b>
<b>0-6 months</b>	<ul style="list-style-type: none"><li>• Turns head towards voices</li><li>• Tracks eyes to source of sound</li><li>• Responds to own voice</li></ul>	<ul style="list-style-type: none"><li>• Cooing</li><li>• Babbling</li><li>• Different kinds of crying for pain, hunger, etc.</li><li>• Laughs out loud</li></ul>
<b>6-12 months</b>	<ul style="list-style-type: none"><li>• Looks towards family members when named</li><li>• Comprehends “no”</li><li>• Responds to bye-bye</li><li>• Follows simple instructions</li></ul>	<ul style="list-style-type: none"><li>• Explores voice by vocal play such as yelling, squealing, raspberries</li><li>• Uses a variety of sound combinations</li><li>• Notice intonation in babbling</li><li>• First word appears</li></ul>
<b>1-2 years</b>	<ul style="list-style-type: none"><li>• Understands and performs simple commands</li><li>• Identifies 1-5 body parts</li><li>• Responds to simple “WH” questions</li><li>• Identifies one to two objects from a group</li></ul>	<ul style="list-style-type: none"><li>• Put 1-2 words together</li><li>• Can use possessive forms (i.e. daddy chair)</li><li>• Comprehends up to 200 words</li><li>• First phrase</li><li>• First sentence</li></ul>
<b>2-2 ½ years</b>	<ul style="list-style-type: none"><li>• Distinguishes prepositions in and under</li><li>• Distinguishes between on and many</li><li>• Listens to simple stories</li><li>• Identifies objects by use</li></ul>	<ul style="list-style-type: none"><li>• Use short simple sentences</li><li>• Talks when playing alone</li><li>• Beginning to ask questions</li><li>• Identifies objects by name and use</li><li>• Beginning to use past tense (ed) and present progressive (ing) verbs</li><li>• Can name 3 objects in a picture</li><li>• Repeats 3 digits</li></ul>
<b>3-4 years</b>	<ul style="list-style-type: none"><li>• Improving listening skills</li><li>• Understands up to 1500 words</li><li>• Follows 2 steps unrelated commands</li><li>• Understands concepts such as heavy-light, etc.</li></ul>	<ul style="list-style-type: none"><li>• Can put together 4-5 words in a sentence</li><li>• Can carry on conversations</li><li>• Can complete analogies such as brother is a boy and sister is a girl</li><li>• Asks why, how and when questions</li><li>• Labels most items in environment.</li></ul>
<b>4-5 years</b>	<ul style="list-style-type: none"><li>• Comprehends up to 1500-2000 words</li><li>• Understands and performs 3-4 step commands</li><li>• Understands most conversation</li></ul>	<ul style="list-style-type: none"><li>• Speaks in complete sentences.</li></ul>